

Orchard Park Elementary School School Improvement Plan



UPDATED Spring 2018

MISSION: To ensure high levels of learning for all students.

GOAL #1: Orchard Park Staff will align the district's curriculum, instruction, and assessment system to ensure teacher effectiveness and maximize student learning. (Exceptional Teaching and Learning)

STRATEGY 1.1: Orchard Park teachers and staff will implement high quality instruction through common curriculum based standards, research-based instruction, and best practices that prepares students for college, careers, and citizenship.

OBJECTIVE #1: By the end of the 2019-2020 school year, each grade level will develop essential standards and common pacing guides for all content areas.

- Meet in grade level PLCs to analyze standards and determine what is essential for children at each grade level.
- Develop grade level pacing guides to cover the South Carolina Career and College Readiness Standards.
- Provide regular opportunities for vertical alignment to discuss essential standards and grade level expectations.

OBJECTIVE #2: All teachers will receive differentiated professional development to ensure high quality instruction and best practices.

- Develop school wide instructional expectations.
- Develop a process for classroom observations and teacher feedback aligned with school wide expectations.
- Create long range professional development plans based on feedback from stakeholders, classroom observations, and student data.
- Develop and implement a coaching program for all teachers to engage in student centered coaching focused on enhancing student performance based on data.

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STRATEGY 1.2: Students at Orchard Park will achieve and grow on identified assessment tools.

OBJECTIVE #1: By the end of the 2018-2019 school year, 70% of all students will meet growth targets on the Measures of Academic Progress (MAP) assessment in ELA.

- Provide differentiated, core instruction in each classroom.
- Create a master schedule that provides time for intentional Tier 2 and 3 instruction as well as opportunities for enrichment.
- Provide students with problem based learning and hands on opportunities through STEM initiatives.
- Student Support Team will meet regularly to support individual students through the MTSS process.

OBJECTIVE #2: By the end of the 2018-2019 school year, 70% of all students will meet growth targets on the Measures of Academic Progress (MAP) assessment in math.

- Provide differentiated, core instruction in each classroom.
- Create a master schedule that provides time for intentional Tier 2 and 3 instruction as well as opportunities for enrichment.
- Provide students with problem based learning and hands on opportunities through STEM initiatives.
- Student Support Team will meet regularly to support individual students through the MTSS process.

OBJECTIVE #3: By the end of the 2018-2019 school year, 90% of all students will read on grade level texts as measured by the Fountas & Pinnell (F&P) reading assessment.

- A minimum of 90 minutes of ELA instruction will be provided each day
- The balanced literacy model will be followed in each classroom
- Various small group instructional practices will be utilized to allow for differentiated instruction

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GOAL #2: Orchard Park Staff will implement a comprehensive assessment system that generates a range of data about student learning and system effectiveness and will use results to guide continuous improvement. (Data Driven Continuous Improvement - Standard 5)

STRATEGY 2.1: Orchard Park teachers and staff will use formative and summative assessment data to guide classroom instructional practices, meet individual student needs, and monitor student growth.

OBJECTIVE #1: By the end of the 2019-2020 school year, 100% of the teachers at Orchard Park will use a clearly defined and comprehensive student assessment system with fidelity.

- Administer and analyze a variety of benchmark assessments to monitor student growth.
- Meet regularly to discuss student growth and mastery of grade level expectations.
- Administer pre and post assessments for instructional units and use the data to differentiate core instruction.

OBJECTIVE #2: By the end of the 2019-2020 school year, all grade levels will have consistent grading criteria and common assessments in all content areas.

- Collaborate to create common pre and post assessments in math & ELA and common post assessments in Science & Soc. St. to guide ongoing instruction and ensure student mastery of essential content standards.
- Monitor student achievement by benchmarking student achievement at least three times a year in math & ELA.
- Develop school wide grading practices to ensure consistency for all students.

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GOAL #3: Orchard Park Staff will provide effective leadership and communication at all levels to promote student performance and school effectiveness. (Effective Leadership and Communication)

STRATEGY 3.1: Orchard Park Staff will maintain and communicate a shared purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

OBJECTIVE #1: By 2019-2020, the positive responses on student surveys (SC State Report Card) indicating satisfaction with home-school relations will meet or exceed 93% (Baseline - 91%). The positive responses on parent surveys indicating satisfaction with home-school relations will meet or exceed 75% (Baseline - 70%).

- Develop a systematic process for reviewing, revising, and communicating the school's mission and commitments annually to stakeholders.
- Plan events throughout the year focused on our mission statement and commitments.
- Strengthen teacher and staff understanding of Professional Learning Communities through ongoing professional development.
- Provide consistent opportunities for vertical planning to discuss student performance and school effectiveness.
- Create long range plans for professional development based on our school improvement plan.

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GOAL #4: Orchard Park will provide exemplary resources and supportive services throughout its entire organization to create an inspiring, learning environment for all our students. (Safe, Supportive and Inviting Schools)

STRATEGY 4.1: Orchard Park administration, teachers and staff will provide, coordinate and evaluate the effectiveness of support systems to meet the physical, social, and emotional needs of all students.

OBJECTIVE #1: By 2019-2020, the positive responses on student surveys (SC State Report Card) indicating satisfaction with the social and physical environment will meet or exceed 75% (Baseline - 71%). The positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 93% (Baseline - 90%).

- Continue to provide a clear referral process for guidance
- Continued implementation of the PRIDE matrix
- Maintain high expectations for students and staff
- Explore and implement a school wide behavior system to promote a positive school climate

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